Considering Forest and Grassland Carbon in Land Management



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with:

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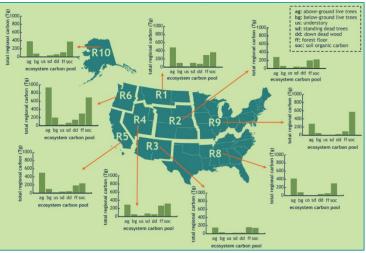
background

Continued interest from managers about carbon.

Existing products:

- <u>Topic Pages</u> and <u>Carbon Tools</u> on the Climate Change Resource Center
- Forest and Grassland Carbon in North America Short Course (via CCRC)
- Review papers by <u>McKinley et al.</u>, <u>Ryan et al.</u>
- Carbon assessments for units and regions





background

 NIACS and the USDA Northern Forests Climate Hub synthesize scientific information on climate change and carbon for land managers. Considering Forest and Grassland In Land Management

New Synthesis Report! www.treesearch.fs.fed.us/pubs/54316

Janowiak, M., W.J. Connelly, K. Dante-Wood, G.M. Domke, C. Giardina, Z. Kayler, K. Marcinkowski, T. Ontl, C. Rodriguez-Franco, C. Swanston, C.W. Woodall, M. Buford. 2017. **Considering Forest and Grassland Carbon in Land Management**. Gen. Tech. Rep. WO-95. Washington, D.C.: United States Department of Agriculture, Forest Service. Gen. Tech. Rep. WO-95. 68 p.

background

- NIACS and the USDA Northern Forests Climate Hub synthesize scientific information on climate change and carbon for land managers.
- Michigan State University has a Forest Carbon and Climate Program to increase understanding and implementation of climate-smart forest management

New collaborative project: Understanding Forest Carbon Management: An E-Learning Program (funded by NIFA)



planned e-learning products

1) E-Course on Forest Carbon Management

- Audience: natural resource managers, extension specialists, consultants
- Several hours of online, modular content
- Certificate of completion from MSU & continuing education credits

2) E-Module on Forest Carbon Management

- Audience: broader audience incl. natural resource managers
- ~1 hr. of content
- Made available via FS Climate Change Resource Center



climate change science





effects on forests

management responses

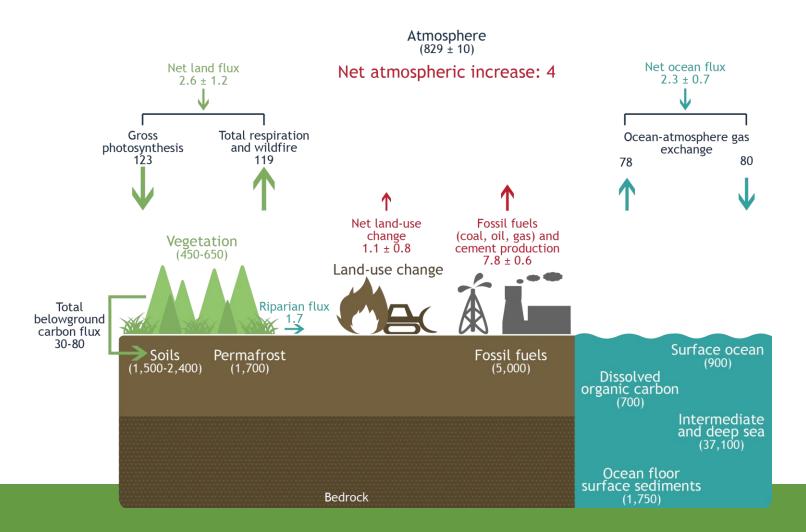
What do managers need to know?

- What information and skills to professionals need to know to do their jobs?
- What is the current level of knowledge?
- What topics are of greatest interest?
- What types of communication are most effective?



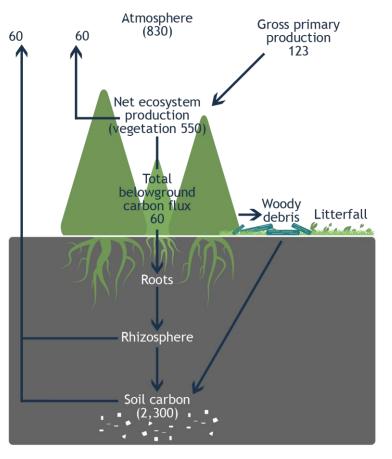
the importance of ecosystems

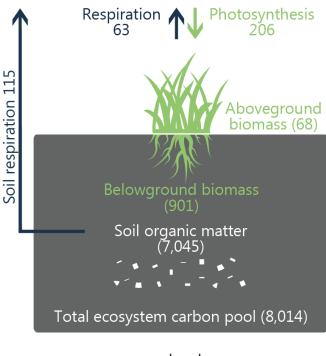
the global carbon budget



carbon cycling

ecosystem carbon cycles



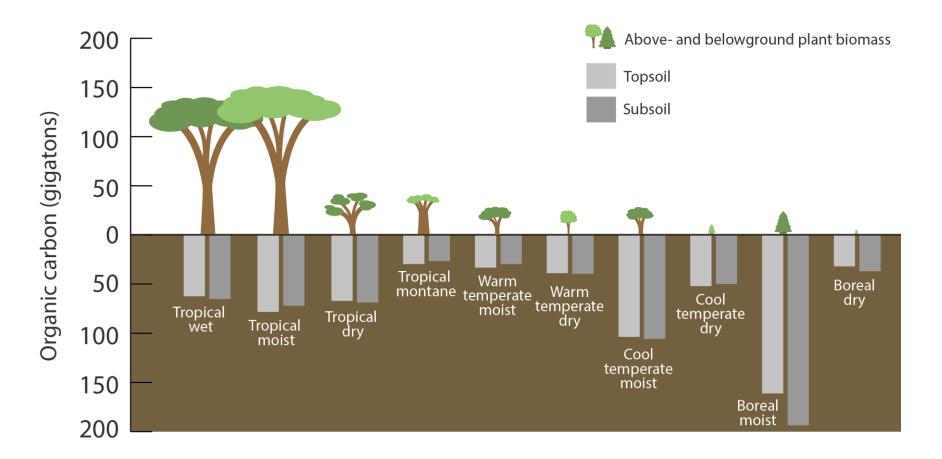


forests

grasslands

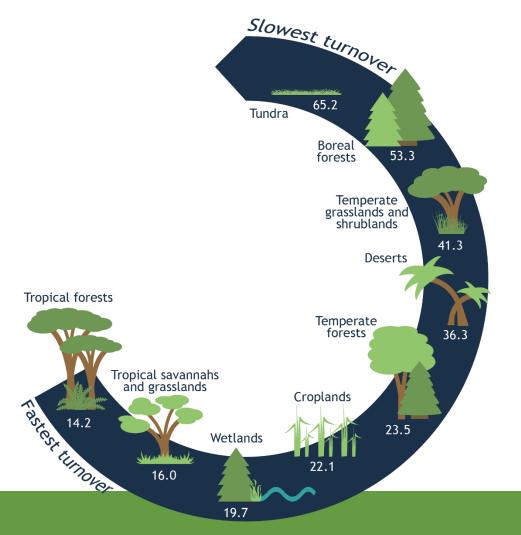
carbon cycling

differences in ecosystem carbon storage...

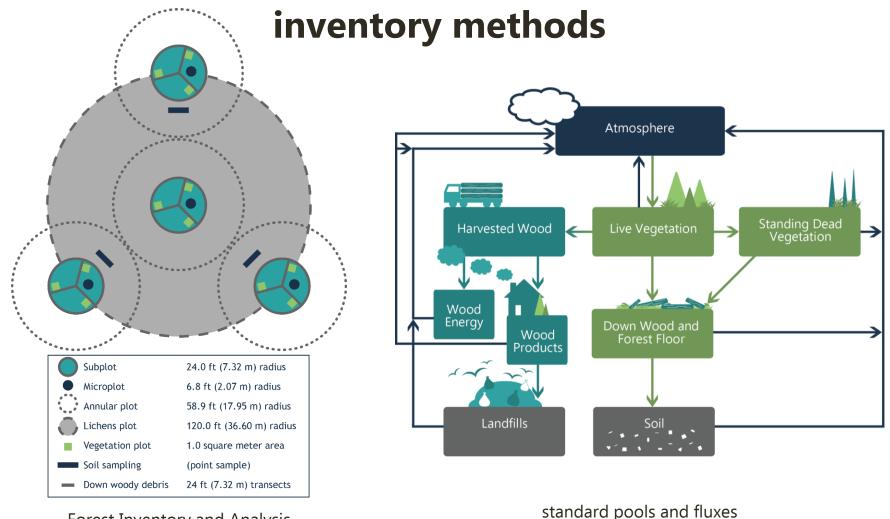


carbon cycling

...and turnover



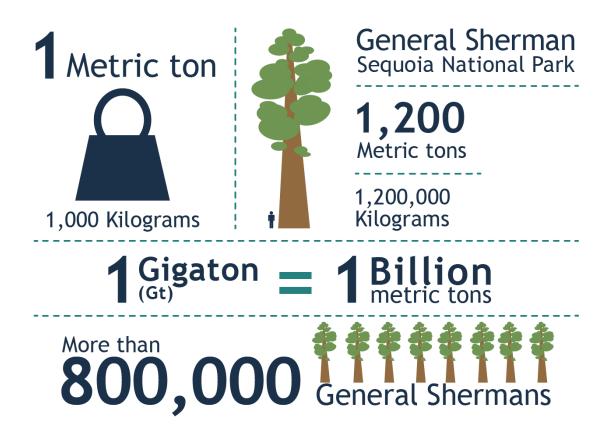
carbon measurement



Forest Inventory and Analysis

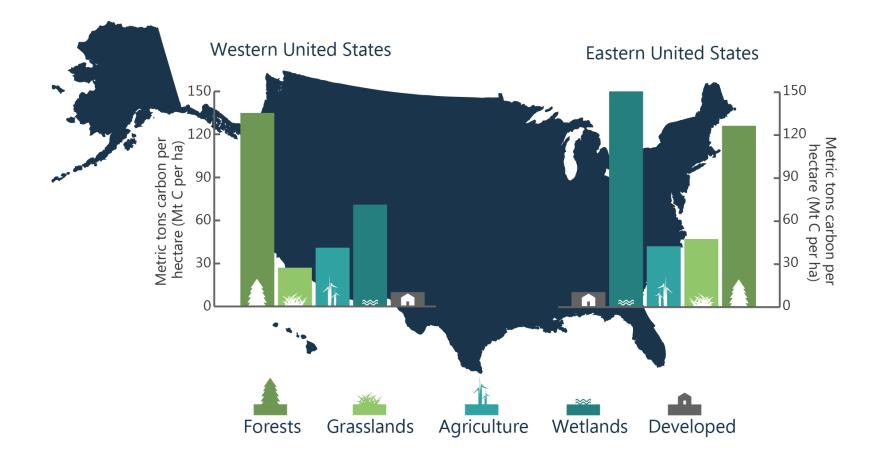
carbon measurement

units and calculations



mitigation strategies

protecting carbon in natural ecosystems



mitigation strategies

minimizing losses + increasing sequestration



reforestation

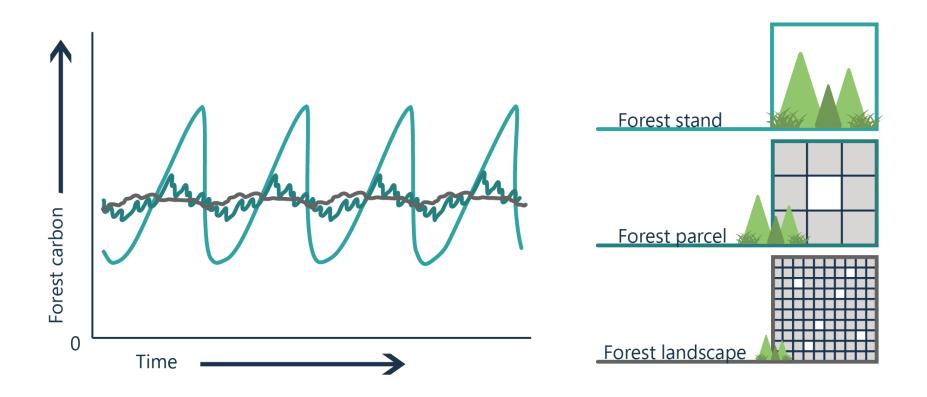
mitigation strategies

using wood products and energy



mitigation strategies

considering management across scales



mitigation strategies

balancing management with other objectives



risk reduction

Decision-Support Tools

tools and resources

tools



case studies



- Real-world examples and issues:
 - Forest management
 - Carbon markets
- What data and skills were used in successful projects?
- Using appropriate tools and methods
- Access to markets and non-market considerations

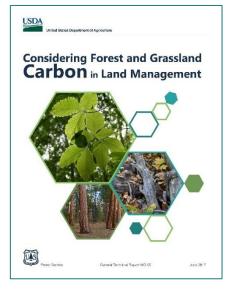
next steps

Timeline	Item
Fall 2017	Needs assessment
Winter-Spring 2018	Develop curriculum and create content
Fall 2018	E-course offered by MSU
Winter-Spring 2019	CCRC module development and launch

We're looking for feedback!

Send me an email to receive additional opportunities to direct the course curriculum.

THANK YOU!



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